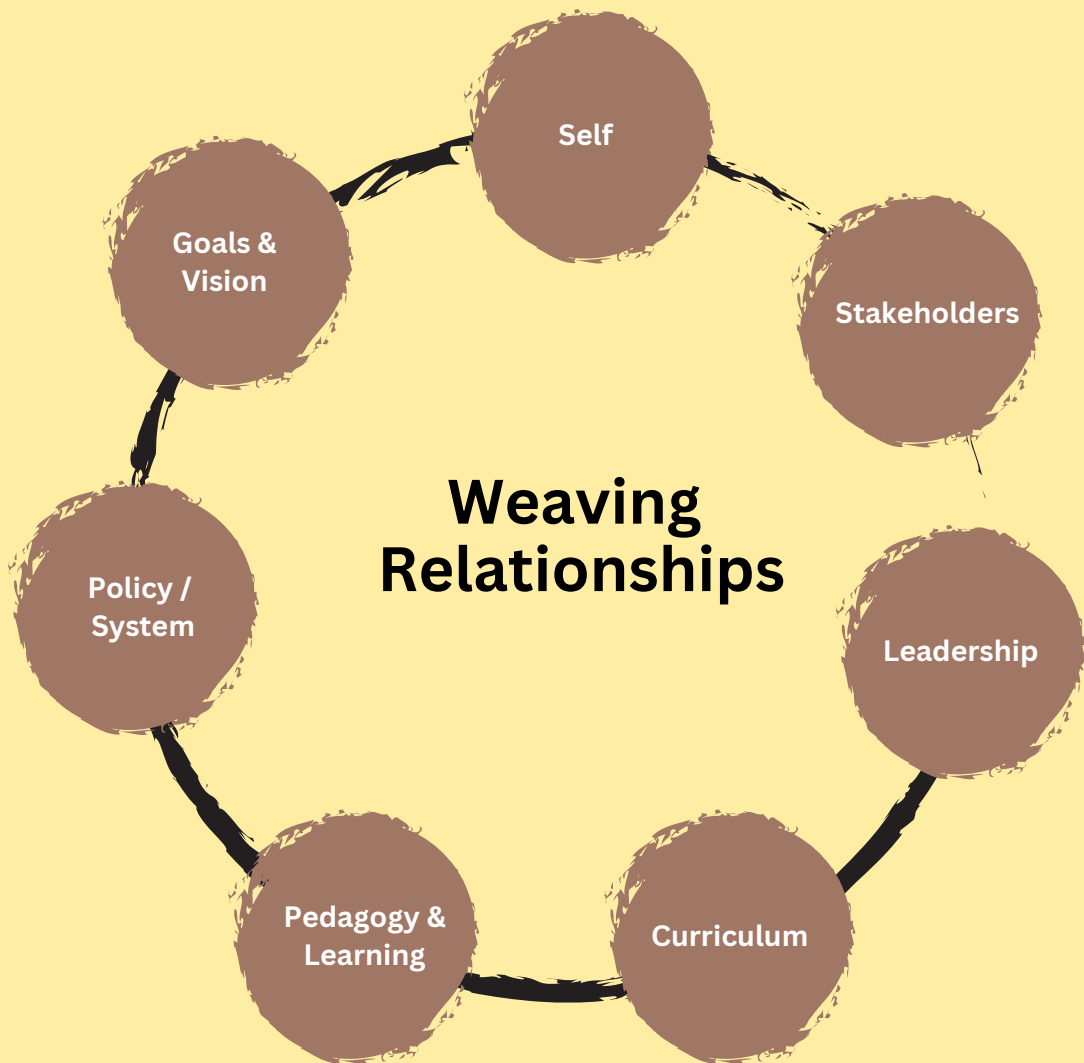




EduWeave
Foundation

2021 - 2022
ANNUAL REPORT





FROM THE DIRECTOR'S DESK

EduWeave Foundation believes that equitable quality early childhood education is the right of every child. This year marks as a very significant year for the organisation because of the way we engaged with our organisational goal and took a few small steps towards achieving our goal. Our collaboration with various organisations for various programmes supported us in realising some of our organisational objectives. The most significant partnership in this year was the collaboration with Jammu and Kashmir Association of Social Workers as a technical partner to provide systemic support to Government Departments of Jammu and Kashmir on ECCE and Out of School Children in the light of New Education Policy 2020 with the support of UNICEF. This partnership opened up avenues for us to work with all the departments of Education in Jammu and Kashmir. These include the SCERT, Department of ICDS, Directorate of School Education and the Directorate of Samagra Shiksha. We got an opportunity to create home -based learning for the children (3-6 years) who have been at home for past two- three years and the children who have recently started coming to anganwadi centres and pre-schools. We also worked on the professional development of ECCE practitioners for the department of Education and ICDS. Through our curriculum and capacity building programmes we expect to reach out to around 500000 children, 100000 ECCE practitioners and 22000 parents. We are happy that the online story telling programme that we started with SCERT has now been completely taken over by the children. Every week they tell stories to their friends with the support of parents and teachers. We are delighted that the home-based learning modules shared with parents were considered beneficial by around 97 percent parents. Now the schools and anganwadis have opened up, we sincerely hope that the curriculum and activitybooks created by us in collaboration with JKASW and UNICEF fulfil the purpose of providing holistic development of children and improve their participation in the process of learning. We also look forward to see the master trainers training their fellow colleagues in a way that they use the given ECCE curriculum and activity books efficiently with children.

Anita

INTROUDUCTION



VISION

- To provide equitable quality education to children during foundational years.

MISSION

- To enhance the quality of ECCE by creating and implementing organized foundational years programmes for various stakeholders.

OBJECTIVES

- capacity building of teachers, parents, anganwadi workers and educational functionaries.
- creation of developmentally appropriate curriculum and assessment tools for the holistic development of children.
- development of curricular resources for stakeholders
- enhancement of literacy and numeracy skills during foundational years..
- providing systemic support to the government by designing and implementing developmentally appropriate practices during foundational years.

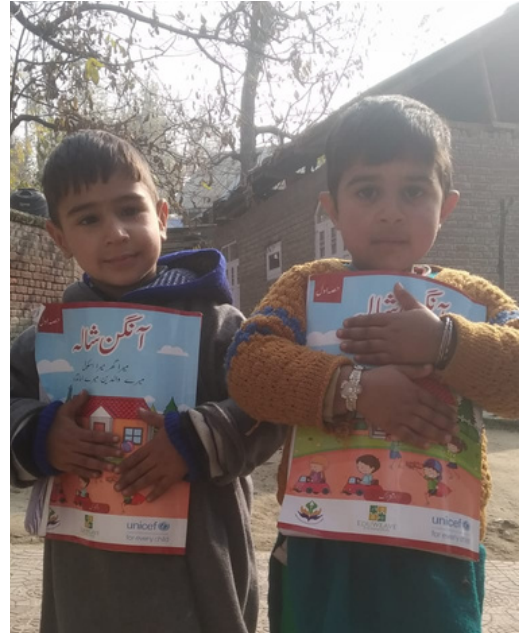
CORE BELIEFS

- Childhood is a unique phase of life
- All domains of development (physical, emotional, social and cognitive) are equally important
- All children have capability to learn
- Each child is a valued member of learning community
- Play is an essential part of children's learning
- Children learn the best when they learn with meaning and relevance
- Relationship between teacher and learner plays a significant role in learning
- The bond between child and family is precious

CORE VALUES

- Connect
- Inclusiveness
- Compassion
- Integrity

OUR STORY



While working in the space of education for almost 20 years we worked with children from different contexts and backgrounds. We observed that most of the children during the early years enjoy similar kinds of games, their eagerness to learn new things is similar, they enjoy songs and stories but when they reach grade 4 and 5, we see a visible difference in the skill set of children.

Why do some children not attain grade appropriate skills by the time they reach grade fourth to fifth?

Different research studies clearly mention that early childhood experiences play a significant role in the way children develop cognitively, emotionally and socially. We also realised through our work that the children who received rich learning experiences during pre-school, achieved grade level skills irrespective of their background.

We also felt that for any kind of systemic transformation, we need to weave a strong relationship between all the stakeholders and the educational components such as curriculum, shared vision and a holistic time table.

Teachers are the entry point of any educational change. We began our journey of transformation by organising a series of online conversations 'Shikshan-shilp' to listen to the voices of educators from various parts of India. It was very well received and we managed to connect with around 500 educators. Later we trained 1000 + ECCE teachers through online training by collaborating with various organisations.

Due to pandemic, we halted our operations for a while. During the month of June, 2021, we wrote to the Directorate of School Education, Jammu to start a month-long series of online story telling sessions with young children. These sessions began with the launch of NIPUN Bharat Mission and it became a turning point for us. This programme was very well received by children, parents, teachers and the educational department. The programme was adopted by SCERT, we also collaborated with the Department of Elementary Education, Miranda House. Our work was recognised by UNICEF, Jammu and Kashmir and we bagged a partnership with Jammu Kashmir Association for Social Workers (JKASW) – who is an implementation partner of UNICEF supported projects in Jammu and Kashmir for Early Childhood Care and Education (ECCE) and Out of School Children. This partnership opened up new avenues for our organization.

PARTNERSHIPS WITH GOVERNMENT DEPARTMENTS

COLLABORATION WITH DIRECTORATE OF SCHOOL EDUCATION, JAMMU

COLLABORATION WITH JAMMU AND KASHMIR ASSOCIATION OF SOCIAL WORKERS (JKASW), JAMMU AND KASHMIR:

We have signed a non-financial MoU of one year with the Directorate of School Education Jammu to provide equitable ECCE to children during foundational years (Nur- Grade 3) in 50 schools of Samba district.

We have partnered with Jammu and Kashmir Association for Social Workers (JKASW) as a technical on a project titled 'Systemic support to the education department for ECE & OoSC in light of NEP 2020 in J&K'. It is a one-year project funded by UNICEF (Extended). The objective of this partnership is to support the concerned departments – SCERT, Directorate of School Education & ICDS to strengthen delivery of ECCE & OoSC programming in J & K. The two key objectives of this project are:

- To enhance the capacity of the Department of School Education & ICDS J&K ensuring developmentally appropriate pre-primary education for school readiness in light of NEP 2020
- To increase the capacity delivering gender responsive and equitable, flexible, inclusive quality elementary education for out of school girls and boys in light of NEP 2020.

COLLABORATION WITH SCERT JAMMU AND KASHMIR

We have collaborated with the SCERT Jammu and Kashmir to conduct story telling sessions 'Katha-shilp' for the young children to develop their interest towards reading, narrating and creating stories and hence support foundational learning skills. Initially we collaborated with the Department of Elementary Education, Miranda House to conduct these sessions with us, gradually students took over this whole programme. Every week children bring their stories and ask questions related to their stories to children.

COLLABORATION WITH LEARNING INITIATIVES FOR INDIA (LIFI)

We have partnered with LIFI as a technical partner for the following areas:

- Fellowship Training Design and Facilitation - LIFI and EduWeave Foundation will design and facilitate trainings with our Fellows (Youth Teacher Leaders) on the following aspects:
 1. Reaching and catering to the learning needs of the out of school children in these tough contexts**Differentiation techniques**
 1. Effective Teaching strategies in a multi-grade, multi-level setting
 2. Foundational Literacy (Hindi) Development trainings
 3. Creating and executive effective assessments
 4. Leadership Development Training for the Youth Teacher Leaders
- LIFI Curriculum Design - Review and validate our current Curriculum and help LIFI to fill the gaps for further innovation
- Mentor the Curriculum Team to design English Curriculum for out of school children with the existing resources.

Learning Initiative for India (LIFI), is a collective that focuses on creating sustainable ecosystems in which the youth are empowered and work towards ensuring that every child in the rural communities across India, has the opportunity to receive the best education.



COLLABORATION WITH SOL

The consultancy project revolved around road mapping the operational sustainability and automation for the company's growth and finances. It also required them to work on the CSR prospects and concretely form a Plan of Action.

NEW TEAM MEMBERS

Co-founders - Anandi Tokas and Anshita Mishra joined the organisation full time.

ADVISORY BOARD

An advisory board was constituted. Our board of advisors have senior people from the field of education.

- Prof. Usha Sharma – NCERT
- Dr. Monimalika Dey – Associate Professor, Ambedkar University
- Dr. Manasi Thapliyal – Assistant Professor, Ambedkar University
- Asmita Bhutani – Doctoral fellow, University of Toronto in the Department of Education



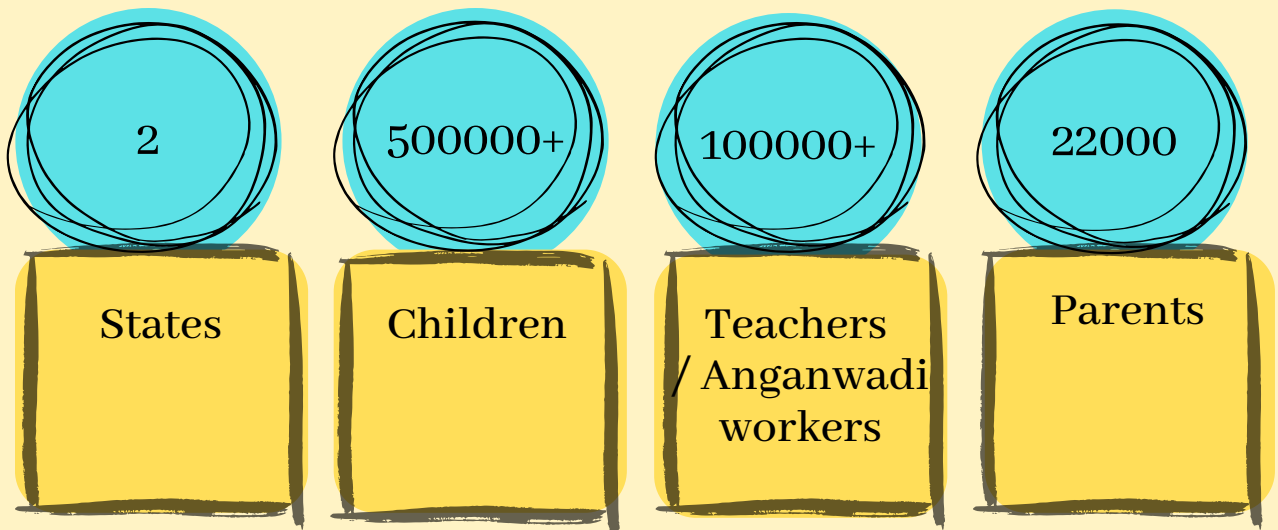
Felicitation by the
Directorate of ICDS
Jammu and
Kashmir

FELICITATION

EduWeave Foundation was felicitated during the event for creating this curriculum and training ICDS functionaries under the 'Systemic support to the education department for ECCE & OoSC in light of NEP 2020 in J & K' in collaboration with JKASW and UNICEF.



IMPACT



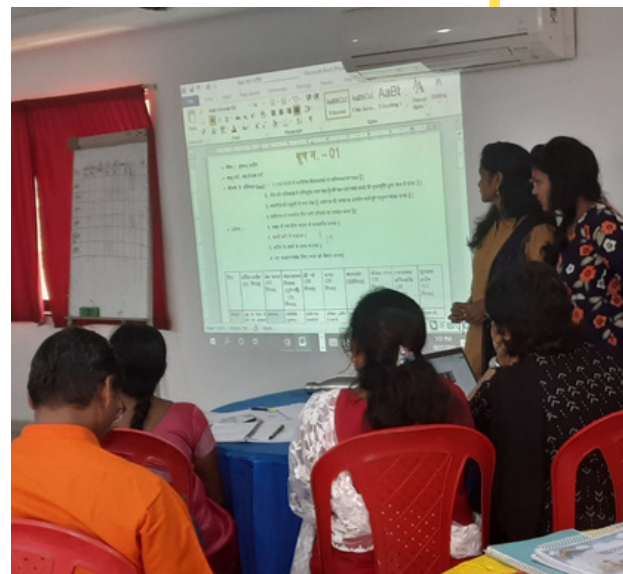
ACTIVITIES UNDER VARIOUS PROGRAMMES



SHIKSHAN-SHILP

Through Shikshan-Shilp we build capacities of pre-service and in-service teachers to effectively plan and transact developmentally appropriate experiences. We also support them to reflect on their classroom practices. The ultimate goal is to transform teachers into reflective practitioners and pedagogical leaders.

- Training of Trainers for SCERT, Jammu for Early Childhood Curriculum and Education in September '2021.
- Training of the Master Trainers from DIET Poonch, Jammu for ECCE in August '2021.
- A four days training of ECCE Master Trainers on 'Theme Based Learning' was conducted at SCERT, Kashmir in collaboration with JKASW and UNICEF in November '2021.
- A workshop on 'Module Development in ECCE' was conducted to introduce the purpose and structure of Vidya Pravesh, guidelines for the Master Trainers of SCERT Jammu in collaboration with JKASW and UNICEF in December '2021.
- The students of MA Education, Ambedkar University, Delhi completed their field attachment internship with us.
- Conducted a workshop with teachers on 'Back to school' in collaboration with Save The Children.



It is a well-established fact that the rich learning experiences during early years support the child academically, behaviourally and emotionally in the formal schooling and in later life. We create rich learning experiences during early years in the different domains of development –Physical, social and emotional, cognitive, language and creative and aesthetics.

SRIJAN

Through Srijan, we create developmentally appropriate resources for teachers, parents and caregivers that can be easily used at home and school. During this academic year we worked on the following documents:

- A bilingual (Hindi & Urdu) home-based learning module 'Anganshala' was created in collaboration with JKASW, supported by UNICEF for the children of J&K. It was circulated amongst 11000 children in Jammu and Kashmir. A UT level consultation was organised with the ECCE experts of Jammu and Kashmir to review Anganshala.
- We created yearlong theme-based activity books for 3-4, 4-5 and 5-6-year-old children. Experts from SCERT reviewed those books and they are under print now. They will be distributed to 74000+ children across the UT of Jammu and Kashmir.
- We created a Teacher Training Module on Vidya Pravesh for teachers which will be used to train 87000+ teachers in the UT of Jammu and Kashmir.

AALAMBAN - (FOUNDATIONAL LEARNING)

- 1. Srijan
- 2. Katha-Shilp.

KATHA-SHILP

Stories have the ability to capture a variety of shades and meanings of human experiences in the world. They help in organizing our experiences in tales of events. Stories open up a plethora of opportunities for learning, language learning is one of them. Others include problem-solving, social and emotional learning, logical thinking, sequencing, imagination, etc. the most beautiful thing about stories is that it provides a safe and cozy space for learning which involves the whole child and multiple intelligences. We conduct story-telling sessions with children through Katha-Shilp.

- Gutargoon – A month long story telling session with the Directorate of School Education, Jammu. We began the year 2021-22 with conducting a month-long series of online story-telling sessions
- 'Katha-shilp in collaboration with SCERT J&K and Miranda House College, Delhi
- University 'Gutargoon' was followed by another series of storytelling sessions 'Katha-Shilp' with the State Council of Educational Training and Research (SCERT), Jammu and Miranda House College,



TIDES

Training and implementation of developmentally appropriate practices during early years of school-readiness

- 'Nanhe Kadam'- a curriculum was created for Angandwadi workers in collaboration with JKASW, supported by UNICEF for ICDS Department, J&K in 2022. It is based on the goals of ECCE envisaged in NEP 2020 and NIPUN Bharat guidelines. It aims to provide rich learning experiences to children in the different domains of development.
- Working on the digitalisation of Anganshala in collaboration with JKASW and UNICEF. The parents and Anganwadi workers can get daily activities, worksheets, videos and audios of stories and songs on their whatsapp by using Chatbot.
- We have signed an MoU with DSEJ where we are going to work with the foundational grades (Nur-Grade 3) of 50 schools of Samba district. We are going to train the DIET faculty responsible for ECCE, Zonal Education Officers, School heads and teachers so that the vision of ECCE and early years practice percolates across the system. DIET faculty, ZEOs and School heads will be the supportive supervisors for the teachers. We will also have a trained local team that will make regular classroom observations and provide feedback to teachers. The district collector has agreed to provide an office space to the EduWeave team in the Chief Education Officer's office so that both the organisations can work in tandem with each other. The local team will also support schools in increasing the enrolment in foundational grades.

SAMBAL

It is our advocacy programme to sensitize parents, teachers, education systems and communities towards the importance of Developmentally Appropriate Practices (DAP) and quality school readiness programs during early age that facilitate the smooth transition of children to formal education.

- National Seminar on ECCE, organized by SCERT, J&K based on 'Redefining 3Rs' (Ready Schools, Ready children, Ready parents)'
- Creating child friendly spaces' published by 'Meaningful Education'.

EKYA

It is essential to involve community and parents to enhance Foundational Literacy and Numeracy (FLN) skills. Through Ekya we work with communities and parents as an important stakeholder in the process of learning of the children.



PRESS RELEASE

Director SCERT Chairs Valedictory Function Of KATHASHILP



Observer News Service

JAMMU: To carry forward the goal of National Mission by Ministry of Education, GOI, NIPUN BHARAT (National Initiative for Proficiency in Reading with Understanding and Numeracy) to ensure that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, by 2026-27, SCERT J&K, Jammu Division has been organizing "Kathashilp" - a weekly series of online story-telling sessions for children in the age group of 3 to 9 years.

Programme was launched by Population Education, Girl Education, ECCE and Education for All Wing of SCERT J&K, Jammu Division in collaboration with Eduweave Foundation and partnered with Miranda House college, Delhi under the directions of Prof. Veena Pandita Director SCERT & guidance of Surinder Kumar Joint Director SCERT-JK and N.P. Singh-Head of the Wing on Oct 9, 2021

Today's session was inaugurated by Surinder Kumar, Joint Director SCERT-JK Jammu Division and Valedictory function was chaired by Director SCERT J&K Prof Veena Pandita who impressed upon the critical

relevance of stories and story-telling as a time-tested & effective tool and pedagogical approaches for enhancing literacy & developing language skills among children. She also complemented Team Kathashilp at SCERT and Team Eduweave Foundation and Students of Miranda House for wonderful Conducting 16 week long story sessions.

Prof Bijalaxmi Nanda, Principal, Miranda House, University of Delhi who was Guest of honour also was all praise for her students and SCERT J&K and Eduweave Foundation for providing them the platform, whereas Ms Amita Kaushik, Director Eduweave Foundation and Asst professor, Swaran Lata Salha were special guests on the occasion.

Through this initiative children (5-9yrs) were introduced to the magic of stories through different story telling techniques using props, puppets, gestures and voice modulations.

The key objectives of this programme were Strengthening foundational literacy skills among students of 5 to 9 years of age by using story-telling method as a pedagogical tool, Enabling children to become motivated, independent, and engaged readers and writers

SCERT launches KATHASHILP under NIPUN BHARAT

NIN NEWS SERVICE

JAMMU, OCT 09

Under National Mission by Ministry of Education, GOI, NIPUN BHARAT (National Initiative for Proficiency in Reading with Understanding and Numeracy) to ensure that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, by 2026-27, SCERT J&K, Jammu Division launched "Kathashilp" - a weekly series of online story-telling sessions for children in the age group of 3 to 9 years. Programme has been launched by Population Education, ECCE and Education for All Wing of SCERT J&K, Jammu Division in collaboration with Eduweave Foundation under the directions of Prof. Veena Pandita Director SCERT & guidance of Sh. Surinder Kumar Joint Director SCERT-JK J&K and Sh. N.P. Singh-Head of the Wing. The event was inaugurated by Sh. Surinder Kumar, Joint Director SCERT-JK Jammu Division who impressed upon the critical relevance of stories and story-telling as a time-tested & effective tool and pedagogical approaches for enhancing literacy & developing language skills among children.

Dr. Mukul Priyadarshini, Head, DEE, Miranda House, University of Delhi was Guest of honour whereas Ms Amita Kaushik was special guest on the occasion. Through this initiative children (5-9yrs) would be introduced



to the magic of stories through different story telling techniques using props, puppets, gestures and voice modulations. The key objectives of this program are: Achieving one of the fundamental goals of NIPUN BHARAT i.e Effective Communication (EC) to make "children effective communicators" Strengthening foundational literacy skills among students of 5 to 9 years of age by using story-telling method as a pedagogical tool. Enabling children to become motivated, independent, and engaged readers and writers with comprehension possessing sustainable reading and writing skills. These story sessions would involve a lot

of literacy activities and follow up tasks for enhancing basic reading, writing and listening skills of children. Commenced today on 9th Oct, 2021, a 45 minutes story session will now be conducted every Saturday for students of age 3 to 9 drawn from all districts of Jammu Division by expert story narrators from Eduweave foundation & students of Miranda House, University of Delhi. The program is being coordinated by Mr. Deepak Sharma, Sr. Academic Officer SCERT-J&K under Expert committee comprising Jasvinder Kour and other wing members. Technical Co-ordination was provided by Akash Khajuria.

पंजाब केसरी

MON, 11 OCTOBER 2021

EDITION: JAMMU KESARI, PAGE NO. 4



ऑनलाइन कहानी सुनाने की राष्ट्रीय पहल के तहत बच्चों को कहानियां सुनाते विशेषज्ञ। (सोहन)

एस.सी.ई.आर.टी. ने निपुण भारत के तहत 'कथाशिल्प लॉन्च' अब जम्मू-कश्मीर के बच्चे शनिवार को सुनेंगे कहानियां

SCERT launches 'KATHASHILP' series under NIPUN BHARAT

■ TNN BUREAU

JAMMU: SCERT J&K, Jammu Division today launched "Kathashilp" - a weekly series of online storytelling sessions for children in the age group of 3 to 9 years under NIPUN BHARAT (National Initiative for Proficiency in Reading with Understanding and Numeracy) - a National Mission of Union Ministry of Education started to ensure that every Grade 3 child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of 2026-27.

The Programme has been launched by Population Education, Girl Education, ECCE and Education for All Wings of SCERT J&K, Jammu Division in collaboration with Eduweave Foundation.

The event was inaugurated by Surinder Kumar, Joint Director SCERT-JK, Jammu Division.

Dr Mukul Priyadarshini, Head, DEE, Miranda House, University of Delhi was Guest of honour, while Amita

Kaushik was special guest on the occasion.

Through this initiative, children (5-9yrs) would be introduced to the magic of stories through different story telling techniques using props, puppets, gestures and voice modulations.

These story sessions would involve a lot of literacy activities and follow up tasks for enhancing basic reading, writing and listening skills of children.

Starting from today, a 45 minutes story session will now be conducted every Saturday for students of age 3 to 9 drawn from all districts of Jammu Division by expert story narrators from Eduweave foundation and students of Miranda House, University of Delhi

PRESS RELEASE

ECCE workshop Organised by DIET Poonch

RAJESH KHAJURIA
POONCH, AUG 12

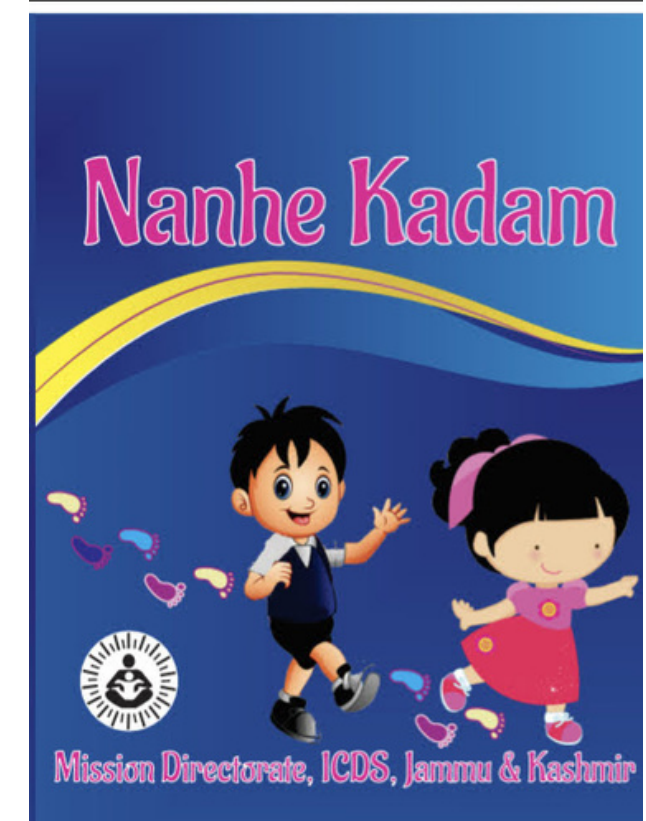
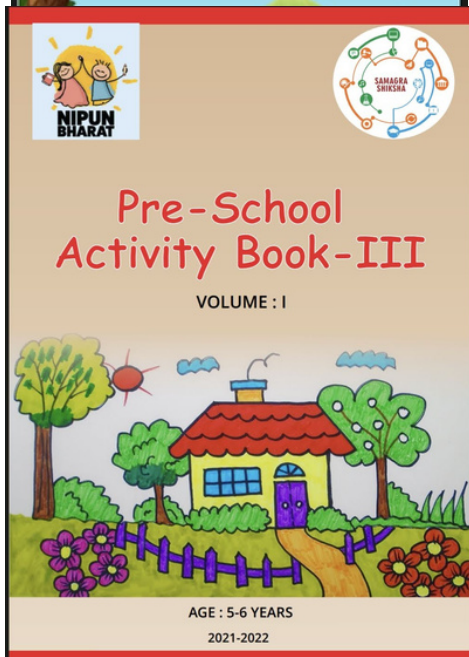
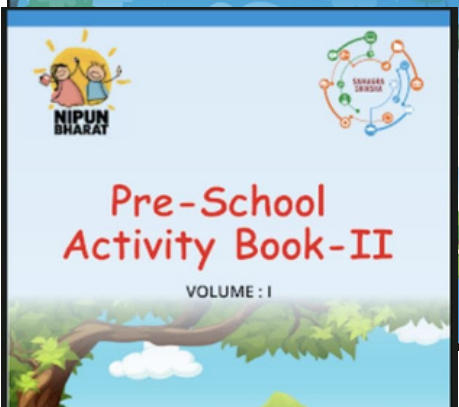
DIET Poonch started three days workshop on ECCE for teachers /masters of Poonch distt wef 12 to 14 august 21 . The workshop was inaugurated by S Khushinder Singh Vice Principal DIET Poonch . S Manmohan Singh Coordinator welcome the Resource Persons ,Participants and briefed about the importance /objectives of workshop . ECCE is an important component in national New educational Policy. Mr Singh when contacted told that in this workshop teachers /masters from all the zones of Poonch are deputed who after completion of workshop will provide their services as resource persons in their respective zones to implement ECCE at ground level . He said that in this workshop National level resource persons Ms Amita Koushik Founder Director Eduweave foundation, Ms Jasvinder Kour JKUT Coordinator ECCE, Ms



Savitri Singh Ex Head teacher IIT Nursery School, NCERT ECCE expert, Ms Shilpa Thakral Co founder Eduweave foundation, Ms Anandi Tokas ECCE Expert Eduweave all National level experts and Abdul Qayoom Sr lecturer DIET will interact as resource persons . Mr Khushinder Singh Vice Principal DIET while addressing welcome all and also interacted with the participants regarding NEP/ECCE and importance of trainings to make teaching learning effective . Five teachers each from all the 11 zones have

been deputed fir workshop .After completion of workshop these trained teachers masters will act as resource person for their respective zones and provide their services in implementing ECCE component of new education policy at ground level . After the sessions of first day proceedings groups of participants were created and tasks concerning ECCE were assigned to them . Mr Mumtaz Bhat dealing Astt. SAMAGRA and Waseem Qazi teacher Sathra Zone will provide logistic and technical support in workshop.

DOCUMENTS CREATED BY US



Testimonials

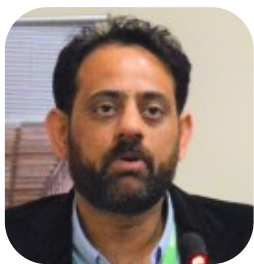


SCERT, Jammu & Kashmir



EduWeave Foundation has done and continues to do pioneering work in very significant areas of ECCE and Pre- primary education in the UT of J&K. This organization is being led by a very talented and dynamic group of people who are absolutely equipped with adequate knowledge, skills and expertise.

Our experience of working with EduWeave Foundation has been wonderful and we are glad to have a collaboration with them. Organizations like EduWeave Foundation are supporting us in our commitment to improve quality standards of Education in J&K UT. We wish EduWeave Foundation all the very best as it matures as a mentor organisation in this domain and also wish them great success ahead.



Danish Aziz , Education specialist, UNICEF



It is with great pleasure that I would like to share having come across the work of EduWeave Foundation and I am glad that we connected over the online sessions on ECCE while working in J&K. The kind of knowledge base and experience that Amita Ji brings to the table has been very beneficial to our collaborative work on early childhood education, and her contributions are invaluable. I would like to particularly mention her work on Anganshala home-based learning modules that have created a buzz by getting parents and primary caregivers in ensuring learning for children. My best wishes and regards to EduWeave Foundation to grow and amplify their work across the sector.

Testimonials



Mr. Ashfaq Mattoo, Executive director
Jammu & Kashmir Association of Social Workers



It gives me immense pleasure to share my thoughts about EduWeave Foundation. They have a small team of highly committed & hardworking people who are very passionate about creating positive change for children by utilizing education as a medium to achieve the desired change. I feel we at JKASW have been very fortunate to partner with EduWeave Foundation as their involvement in our initiatives has added a lot of value to our existing initiatives. It won't be an understatement that they have great potential to develop as a vibrant resource agency for education initiatives across the country. They have great skills in training, formulating resource materials, manuals, and books.

I wish them great success for years to come.



Dr. Manasi Tapliyal Navani, Assistant Professor
School of Educational Studies, Ambedkar University

I have engaged with the team of EduWeave Foundation during our students' (School of Education Studies, Dr. B.R. Ambedkar University Delhi) internship and field placements with them over the last few years. Our students have been actively mentored and guided astutely during this process and been exposed to an enriching hand-on learning experience of material development in the ECCE domain. Team EduWeave is really committed to excellence and rigor. It reflects in their work culture, with their non-hierarchical way of functioning, and active feedback processes across levels. Their success is evident in the quality of work they have been able to do in a short span of time.

Testimonials



Jaswinder Kaur, Senior Lecturer,
Co-ordinator pre-primary, DSEJ, Jammu



EduWeave Foundation has contributed a lot in the area of Early Childhood education. We appreciate their creative approach and expertise in the field. They have brought in a professional approach to the capacity building programs of ECE teachers.

We are glad to have developed a great partnership with them for implementing the Early Childhood Education project in our state. They deserve high praise for the way they contributed to establishing a sound base of Early Childhood education in J&K.

Their growth is remarkable and their journey is inspiring.

I wish them luck. May you succeed in all your endeavors.



Swarnlata Sah, Assistant Professor
Department of Elementary Education, Delhi University

The efforts of Eduweave Foundation in bringing stories and children close to each other with the objective of making young children to acquire language in a meaningful context is noteworthy. In the pandemic times exploring creative ways of spreading literacy amongst young generation of low socio income group is a task which requires loads of compassion, dedication and creative thought process and on the top of it engaging young children on virtual platform is itself very challenging. I got associated with the foundation through katha- Shilp series. this series of story - telling under Nipun Bharat Mission, is the reflection of will power and commitment (especially in the pandemic times) of the team where they successfully presented stories with the collaboration of students of Miranda House B.El.Ed second year in different creative manners for continuous 16 weeks on every Saturday between October,2021 to January, 2022. The students had great learning experience and the take away from this collaboration will definitely help them to be an effective story teller and teacher.

Advisory Board



Dr. Usha Sharma
Professor at NCERT

Dr. Usha Sharma is a professor at NCERT. She completed her Ph.D. in the field of education and has expertise related to psycholinguistic, early literacy, ECCE and audio-visual education.

She has been involved in several research projects such as 'A study of the profiles of Functional School Libraries at Upper Primary Stage', 'Trailing of Competency based textual Material', 'Urduhashi vidyarthiyon ki Hindi pathan Kshamata ka adhyayan', 'Bhasha shikshan mein bhashaiye khelon ke prabhav ka adhyayan'.

She has provided her expertise to develop many documents related to Education with NCERT and SCERT. Dr. Usha Sharma is an Executive editor of children's Magazine 'Firkee Bachchon ki' since 2010. She published many articles, research papers and books. She has also worked with the National Council for Promotion of Urdu Language with the Government of India and has written about Urdu language acquisition.



Dr. Monimalika Day, Associate Professor
School of Educational Studies, Ambedkar University

Dr. Monimalika Day is an Associate Professor at Ambedkar University Delhi's School of Education Studies (SES). She holds a Ph.D. from the University of Maryland. Dr. Day's research focuses on enhancing developmental outcomes for marginalized children through parenting programs and preschool education. She's offered technical support to Indian states via the Center for Early Childhood Education and Development. Previously, she was an Assistant Professor at George Mason University, specializing in preparing educators to engage diverse families. Her background includes training early childhood programs in the USA and initiating impactful projects in Kolkata, including a drop-in center and disability-focused program. Dr. Day's interests span early stimulation, inclusive education, teacher training, and more. She's authored books, chapters, and articles and received accolades for her contributions.

Advisory Board



Dr. Manasi Tapliyal Navani, Assistant Professor
School of Educational Studies, Ambedkar University

Dr. Manasi Tapliyal Navani is Assistant Professor with the School of Education Studies, Ambedkar University, Delhi (AUD). Her doctoral work in the domain of sociology of higher education engaged with academic reforms and dynamics of change in universities through a case study of the University of Delhi (DU). Her research interests include higher education reforms: policy and practice, dynamics of institutional change, academic cultures, Peoples' Science Movement and education for social transformation. She has published many articles and led workshops. She was a special Invitee on the UGC Committee for framing Learning Outcomes based Curricular Framework.



Asmita
Doctoral fellow at the University of Toronto, Department of Education

Asmita is a doctoral fellow at the University of Toronto in the Department of Education. She is pursuing research in online learning and pedagogy as well as education to work transition of youth across Singapore and Canada. Her work in India spans across the states of New Delhi, Punjab and Uttar Pradesh with school leadership, pre-service and in-service teachers within the private and public sector. She worked as a programme designer, curriculum developer and facilitator with organizations as The Heritage School, Rajiv Gandhi Foundation, India Education Collective, Roshni, The TeacherApp, Presidium, XSEED Education and NDMC Schools.

Our Team



Amita Kaushik

Amita Kaushik is the Co-founder and Director of Eduweave Foundation and Weavers Education Solutions. She has been working in the space of education for nearly two decades. She played a significant role in creating a home-based learning module 'Anganshala' for the young children of J&K between the age of 3-6 years. She, along with her team designed three level appropriate (Pre-school 1, Preschool 2 and Balvatika) theme-based activity books for the Directorate of Samagra Shiksha, J&K based on the guidelines of NIPUN Bharat Mission.

She has also been associated with research and advocacy related to learner-friendly education. Her areas of specialisation include ECCE, teacher education, teaching-learning processes and educational leadership. She has an M. Phil degree in Education from the University of Delhi.



Anshita Mishra

Anshita Mishra is the Co-founder and Programme Head (Aalamban). She is a professional educator with diverse experience and has a strong background in fostering child centered curriculum. She has completed her Masters degree in Education from B.R Ambedkar University of Delhi. She has worked in one of the best progressive schools in Delhi NCR. Through her experience she has developed her expertise of developing the curriculum which caters to holistic development of children and brings stories in classrooms as a wonderful pedagogy tool. She has also authored a poetry book named 'बैरागन और स्याही' (Bairagan aur Syahi). She has conducted training for SCERT, J&K and also has been actively involved in projects related to curriculum design supported by UNICEF, India.

Our Team



Anandi Tokas

Anandi Tokas is the Co-founder and Programme Head (Shikshan-Shilp). During her journey, she has worked with budget private schools in many states in India as Academic Consultant. Prior to this, she has also taught in many schools as a teacher.

At Eduweave, she has led various large-scale partnership projects with various Educational Departments and Institutes. She has mentored students from AUD and DU Graduation. She has conducted training for SCERT and ICDS Department, J&K. She has been actively involved in projects related to curriculum design supported by UNICEF, India. Anandi completed Masters in Sociology from Delhi University.



Shilpa Thakral

Shilpa Thakral is an academic specialist. She has a decade long experience of training in-service and pre-service teachers. She has worked in the Edtech space. She has also worked with pre-primary and primary grade children for around a decade. She has a keen interest in finding solutions to educational problems pertaining to teaching learning processes and educational leadership and management. She has an M. Phil degree in Education from the University of Delhi.

Audited report

Eduweave Foundation
BALANCE SHEET AS AT MARCH 31, 2022

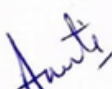
Particulars	Note No.	Figures as at the end of Current reporting period	Figures as at the end of Previous reporting period
I. EQUITY AND LIABILITIES			
(1) Shareholders' funds			
(a) Share capital	3	1,00,000.00	1,00,000.00
(b) Reserves and surplus	4	28,723.00	9,741.00
(c) Money received against share warrants		-	-
(2) Share application money pending allotment			
(3) Non-current liabilities			
(a) Long-term borrowings		-	-
(b) Deferred tax liabilities (Net)	34	920.00	460.00
(c) Other long term liabilities		-	-
(d) Long-term provisions		-	-
(4) Current liabilities			
(a) Short-term borrowings	5	49,485.00	37,700.00
(b) Trade payables	6	77,000.00	12,980.00
(c) Other current liabilities		-	-
(d) Short-term provisions	7	5,031.00	1,300.00
TOTAL		2,61,159.00	1,62,181.00
II. ASSETS			
(1) Non-current assets			
(a) Property, Plant and Equipment and Intangible assets			
(i) Property, Plant and Equipment		-	-
(ii) Intangible assets		-	-
(iii) Capital work in progress		-	-
(iv) Intangible assets under development		-	-
(b) Non-current investments		-	-
(c) Deferred tax assets (Net)	34	-	-
(d) Long-term loans and advances		-	-
(e) Other non-current assets		-	-
(2) Current Assets			
(a) Current investments		-	-
(b) Inventories		-	-
(c) Trade receivables		-	-
(d) Cash and cash equivalents	8	2,50,539.00	1,47,991.00
(e) Short-term loans and advances		-	-
(f) Other current assets	9	10,620.00	14,190.00
TOTAL		2,61,159.00	1,62,181.00

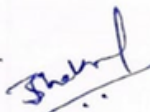
Notes referred herein form an integral part of the financial statements 1-37

As per our report of even date annexed hereto
For A P T And Co. LLP
CHARTERED ACCOUNTANTS
Firm Registration Number: 013621C/NS00088


Vishnu Kumar Mangal
Partner
Membership No. : 509071
Place: Delhi
Date: May 27th, 2022




Amita Kaushik
(Director)
DIN: 08337742


Shilpa Thakral
(Director)
DIN: 08337743

For Eduweave Foundation

Director

For Eduweave Foundation
Director

Audited report

Eduweave Foundation
PROFIT AND LOSS STATEMENT FOR THE YEAR ENDED MARCH 31, 2022

Particulars	Note No.	Figures for the Current reporting period	Figures for the Previous reporting period
I. Revenue from operations	10	7,89,560.00	54,700.00
II. Other income		-	-
III. Total Income (I+II)		7,89,560.00	54,700.00
IV. Expenses:			
Cost of materials consumed		-	0
Purchases of stock in trade		-	-
Changes in inventories of finished goods		-	-
Employee benefits expense		-	-
Finance costs		-	-
Depreciation and amortization expense	11	1,770.00	1,770.00
Other expenses	12	7,61,517.00	33,214.00
Total expenses		7,63,287.00	34,984.00
V. Profit before exceptional and extraordinary items and tax (III-IV)		26,273.00	19,716.00
VI. Exceptional items		-	-
VII. Profit before extraordinary items and tax (V-VI)		26,273.00	19,716.00
VIII. Extraordinary items		-	-
IX. Profit before tax (VII-VIII)		26,273.00	19,716.00
X. Tax expense			
Current tax		6,831.00	1,300.00
Deferred tax	34	460.00	460.00
XI. Profit (Loss) for the period from continuing operations (IX-X)		18,982.00	17,956.00
XII. Profit (loss) from discontinuing operations		-	-
XIII. Tax expense of discounting operations		-	-
XIV. Profit/(Loss) from discounting operations (after tax) (XII-XIII)		-	-
XV Profit (Loss) for the period (XI+ XIV)		18,982.00	17,956.00
Earning per equity share (Basic & Diluted)	33	1.90	1.80
Notes referred herein form an integral part of the financial statements	1-37		

As per our report of even date annexed hereto
For A P T And Co. LLP
CHARTERED ACCOUNTANTS
Firm Registration Number : 014621C/N500088



Anita
Anita Kaushik
(Director)
DIN: 08337742

Shilpa
Shilpa Thakral
(Director)
DIN: 08337743

For Eduweave Foundation

Director

For Eduweave Foundation
Director

Our partners



Ambedkar University, Delhi





**EduWeave
Foundation**
For equitable education

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Email Address- info@eduweavefoundation.org

EduWeave Foundation is an ISO certified not-for-profit section 8 company registered with the Ministry of Corporate Affairs and Niti Aayog.